



**GRADE 3**

**ENGLISH LANGUAGE PROGRAMME 2011-2012**

**September: Learning about sentences**

Understanding sentences  
Understanding statements and questions.  
Understanding sentences that give orders.  
Understanding sentences that exclaim.  
Understanding parts of a sentence.  
Using subjects and predicates.  
Changing word order in sentences.

**October: Composition. Writing Sentences**

Combining sentences with 'and'  
Varying sentence beginnings  
Editing sentences  
Review all sentences.

**November: Learning about Nouns**

Understanding Nouns  
Understanding singular and plural nouns.  
Forming plural nouns.  
Understanding common and proper nouns.  
Learning to write: names and titles, days months and holidays and names of places.  
Study Skills: using a dictionary, finding guide words and entry words.

**December: Learning about verbs**

**Understanding verbs**  
**Understanding past time and present time.**  
**Making subjects and verbs agree.**  
**Forming past tense verbs.**  
**Using forms of 'have'.**  
**Using irregular verbs.**

**January: Composition, Writing sentences and Paragraphs**

**Writing sentences**  
**Combining predicates with 'and'**  
**Writing sentences with interesting verbs.**  
**Editing sentences.**  
**Understanding paragraphs.**  
**Understanding the topic sentence.**  
**Identify supporting details.**  
**Ordering sentences in a paragraph.**

**Keeping to the topic.**

**Study Skills: Writing and reading by finding the main idea and choosing and limiting the topic.**

**February: Learning About Adjectives.**

**Understanding adjectives.**

**Understanding kinds of adjectives.**

**Understanding articles.**

**Making comparisons with er and est.**

**Making comparisons with more and most.**

**Study Skills: building vocabulary.**

**Understanding synonyms and antonyms.**

**Understanding homophones.**

**Writing a descriptive paragraph.**

**Writing a how to do paragraph.**

**Understanding describing words in poetry.**

**Understanding comparisons in poetry.**

## MATHS PROGRAM 2011-2012

<b>MONTH</b>	<b>CHAPTER / TOPIC Class text book</b>
<b>September</b>	<p>Ch. 1 Adding and Subtracting.            Addition: doubles and doubles plus one. Order and zero. Grouping addends.            Subtraction: counting up and counting back. Sames and zeros.            Addition and subtraction: connecting addition and subtraction. Fact Families. Missing addends. Choosing addition or subtraction.</p>
<b>October</b>	<p>Ch. 2: Place Value.            Number patterns. Numbers to Hundreds, Comparing and ordering numbers.            Estimation: Rounding. Rounding to nearest hundred. Comparing and ordering to Ten Thousand. Make a table.</p>
<b>November</b>	<p>Ch. 3: Adding and subtracting 2-Digit Numbers            Estimating sums and differences.            Adding One –and Two –Digit numbers.            Adding more than two addends.            Problem solving: Too much or Too little information.            Subtracting One- and Two-Digit Numbers. Zeros in subtraction.            Addition and Subtraction practice.            Organize Data.            Compare Weights.</p>
<b>December</b>	<p>Ch. 4: Adding and Subtracting larger Numbers.            Three-Digit Addition.            Adding money Amounts            Estimating differences            Subtracting Three-Digit Numbers            Subtracting: Regrouping Tens and Hundreds.            Addition and Subtraction            Write a number sentence.</p>
<b>January</b>	<p>Ch. 5: Time and Money            Using a calendar. Understanding minutes and hours.            Using a clock: Telling the Time, Using a schedule.            Counting coins and notes: International money.            Comparing amounts of money. Counting change.</p> <p>Ch 6: Multiplication            Review Facts 0-5            Multiply: Using 6,7,8            Problem solving: Too much or too Little Information</p>
<b>February</b>	<p>Ch. 6: Multiply: Using 9 as a factor            Three Factors            Multiplication review.</p>

**GRADE 3 SOCIAL STUDIES 2011-2012**

<b>September/October</b>	<ul style="list-style-type: none"> <li>➤ <u>Maps (world continents)</u>: using political and geographical maps and map skills;</li> <li>➤ <u>North, south, east and west.</u></li> <li>➤ <u>Hemispheres.</u></li> <li>➤ Continents.</li> <li>➤ Cardinal and secondary directions;</li> <li>➤</li> <li>➤ <u>Learning about Italy. Geographical position. Climate and regions.</u></li> </ul>
<b>November/December</b>	<ul style="list-style-type: none"> <li>➤ Map of Egypt (political &amp; geographical);</li> <li>➤ <u>Egypt</u>: political and geographical features;</li> <li>➤ Timelines: centuries, CE/BCE.</li> <li>➤ Life in ancient Egypt: How they lived and worked.</li> <li>➤ Kings, Queens and Mummys</li> <li>➤ Ancient Egyptian children: free time, families and school.</li> </ul>
<b>November/December</b>	<ul style="list-style-type: none"> <li>➤ Language and literature: Theodosia and The Serpents of Chaos.</li> </ul>
<b>January/February</b>	<ul style="list-style-type: none"> <li>➤ <u>Economics</u>: comparing a developed country (Italy) with a developing country;</li> <li>➤ Comparing social and economic data;</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>➤ <u>Science Fair Project</u></li> </ul>
<b>March/April</b>	<ul style="list-style-type: none"> <li>➤ <u>The Romans</u>: aspects of an ancient Roman culture (customs, sagas, traditions, art, ships etc);</li> <li>➤ Social structure and rulers;</li> <li>➤ Raiding and settlements in Europe.</li> <li>➤ Understanding and making maps of Roman invasion and settlements;</li> <li>➤ Reading different historical sources.</li> </ul>
<b>May/June</b>	