

Grade 5 History Program

TOPIC	TIME FRAME	
1. Beginnings of Human History: Time before Written Records	September-October	T e r m 1
<ul style="list-style-type: none"> • Test 1: Chapter 1: What is History? Prehistory: Stone & Bronze Ages • Quiz 1: Prehistory Developments 		
2. Early Civilizations 6000 – 30 B.C.	November – December	
<ul style="list-style-type: none"> • In the East (India, China) 		
<ul style="list-style-type: none"> • Test 2: Chapter 2: Ancient India & China 		
<ul style="list-style-type: none"> • Assignment 1: Venn Diagram: India & China • Assignment 2: Great Wall and Grand Canal Presentation 		
Early Civilizations 6000 – 30 B.C. (continued)	December – January	T e r m 2
<ul style="list-style-type: none"> • Civilization and Empires in the Middle East (<i>Sumerians, Akkadians and Babylonians, Phoenicians and Hebrew, Assyrians, Chaldeans, Persians</i>) • Egypt (<i>Old Kingdom, Middle Kingdom, New Kingdom</i>) (<i>Feb.</i>) 		
<ul style="list-style-type: none"> • Test 1: Chapter 3: Civilizations & Empires of the Middle East I • Test 2: Chapter 4: Civilizations & Empires of the Middle East II • Test 3: Chapter 5: Ancient Egypt 		
<ul style="list-style-type: none"> • Assignment 1: Newspaper Article: Mesopotamia • Assignment 2: Pharaoh Biography Storyboard 		

<p>3. Classical Traditions and Religions 2000 B.C. – A.D. 476</p> <ul style="list-style-type: none"> • Greek Civilization (2000 B.C. – 323 B.C.) • The Roman Republic (753 B.C. – 27 B.C.) • The Roman Empire (27 B.C. – A.D. 476) 	<p style="text-align: center;">March - April</p> <p style="text-align: center;">April - May</p> <p style="text-align: center;">May – June</p>	<p>T e r m</p> <p>3</p>
<ul style="list-style-type: none"> • Test 1: Chapter 6: Greek Civilization • Test 2: Chapter 7 : The Roman Republic • Test 3: Chapter 8: The Roman Empire 		
<ul style="list-style-type: none"> • Assignment 1: Writing in Role: Athens & Sparta • Assignment 2: “Famous Roman”: Living history Biography 		

Grade 6 History Program

TOPIC	TIME FRAME	
1. The Middle Ages in Europe	September-December	T e r m
<ul style="list-style-type: none"> • Test 1: Chapter 9: The Middle Ages in Europe • Test 2: Chapter 10: Life in the Middle Ages • Quiz 1: Workbook Activity 		1
<ul style="list-style-type: none"> • Assignment 1: Writing: Letter in Role — Viking Letter • Assignment 2: Writing: A Serf's Life 		
2. The Middle Ages:	December – February	T e r m
<ul style="list-style-type: none"> • Africa & The Americas • India, China, Japan 		2
<ul style="list-style-type: none"> • Test 1: Chapter 11: Africa & The Americas • Test 2: Chapter 12: India, China, Japan • Quiz 1: Workbook Activity 		
<ul style="list-style-type: none"> • Assignment 1: American Civilization Presentation • Assignment 2: Comparing Feudalism 		
3. Challenge of New Ideas	March - June	T e r m
<ul style="list-style-type: none"> • The Renaissance • The Reformation • The New Science 		3
<ul style="list-style-type: none"> • Test 1: Chapter 13: The Renaissance • Test 2: Chapter 14: The Reformation • Test 3: Chapter 15: The New Science 		
<ul style="list-style-type: none"> • Assignment 1: Biography Board: Renaissance Artists • Assignment 2: Writing: Essay --- Lesson of Middle Ages 		

Grade 7 History Curriculum

1. New Worlds: 1450 – 1789

- The Age of Kings: 1519 – 1715
- Explorers and Explorations 1450 - 1650
- The Age of Reason: 1687 – 1789

2. Revolution, Reforms, and Empires: 1750 – 1914

- The Industrial Revolution: 1750 - 1850
- An Age of Revolution (American and French): 1775 – 1815
- Reaction, Reforms, and Revolution: 1814 – 1850
- Nationalism and Imperialism: 1840 - 1914

Overall expectations (*Knowledge and Understanding*)

History Grade 7 – New Worlds

By the end of Grade 7, students will be able to:

- Explain nationalism
- Explain how nations developed
- Describe the rise and fall of Spain
- Describe, compare and contrast the monarchical systems that developed in three Nations (England, France, Russia)

- Explain why some European nations searched for an all-water route to China and India
- Identify the reasons why Spaniards went to the Americas
- Describe the impact of Spanish conquest on the Native American population
- Explain why Portugal introduced African slavery into the new world
- Identify the plants grown in the Americas that changed life for people around the world
- Identify and explain the significance of major figures of the age of exploration

- Identify the influence of Isaac Newton on the Age of Reason
- Explain the key characteristics of the Enlightenment as a distinct historical period
- Describe, compare and contrast the views of major thinkers of the Enlightenment (Hobbes, Locke, Rousseau)

History Grade 7 – Revolution, Reforms, and Empires: 1750 – 1914

By the end of Grade 7, students will be able to:

- Explain the significance and consequences of the English industrial revolution
- Identify the economic conditions, benefits and problems of industrialization
- Identify important inventions related to industrialization
- Identify the causes and impact of the American and French Revolutions
- Describe the Reign of Terror
- Identify the accomplishments and failures of Napoleon
- Identify the purpose and outcome of the Congress of Vienna
- Explain the difference between radicals, conservatives, and liberals
- Describe the wars of liberation in the nineteenth century
- Explain the ideas of socialists
- Outline the main characteristics/reasons of nationalism and imperialism
- identify the leaders and reasons behind Italian and German unification
- describe the effects of imperialism on Asia and Africa

Overall Expectations (*Thinking, Communication, and Application Skills*)

By the end of Grade 7, students will be able to:

- formulate questions to facilitate research on specific topics
- use a variety of sources to locate relevant information about a topic
- analyze, synthesize and evaluate historical information
- describe and analyze conflicting points of view about a historical event
- construct and use a wide variety of graphs, charts, diagrams, maps, and models to organize and interpret information
- communicate the results of inquiries using oral presentations, written notes and reports, drawings, tables, charts and graphs
- use appropriate vocabulary
- apply/transfer knowledge and skills

Grade 8 History Program

TOPIC	TIME FRAME	
1. Conflict & Challenges 1914 - 1939 <ul style="list-style-type: none"> • World War I • The Russian Revolution and the Communist State 	September-December	T e r m 1
<ul style="list-style-type: none"> • Test 1: Chapter 23: World War I • Test 2: Chapter 24: Russia • Quiz 1: Workbook Activity: Russia 		
<ul style="list-style-type: none"> • Assignment 1: Writing: Letter in Role — Germany/Treaty of Versailles • Assignment 2: Writing: Essay --- Russia 		
Conflict & Challenges 1914 – 1939 (continued) <ul style="list-style-type: none"> • Revolutions & The Rise of Dictators • World War II • Aftermath of World War II 	December – February	T e r m 2
<ul style="list-style-type: none"> • Test 1: Chapter 25: Revolutions & The Rise of Dictators • Test 2: Chapter 26: World War II • Test 3: Chapter 27: Aftermath of World War II 		
<ul style="list-style-type: none"> • Assignment 1: Writing: Newstory --- Rise of Dictators • Assignment 2: Oral Presentaion: The UN; Cold War; Changes in Europe 		
2. The Contemporary World: 1946 – present <ul style="list-style-type: none"> • New Nations Emerge • A Changing World • A New Century Begins 	March - June	T e r m 3
<ul style="list-style-type: none"> • Test 1: Chapter 28: New Nations Emerge • Test 2: Chapter 29: A Changing World • Test 3: Chapter 8: A New Century Begins 		
<ul style="list-style-type: none"> • Assignment 1: Interpreting a Political Cartoon • Assignment 2: Writing: Essay --- Lesson of History (p.776) 		