

Grade 1 Program

Language Arts and Reading

Concepts of Prints

- Demonstrates an understanding that punctuation and capitalization are used in all written sentences
- Understands there are correct spellings for words
- Identifies beginning/ending of paragraph

Phonological Awareness

- Blends two to four phonemes into words
- Isolates beg/mid/end sounds in one-syllable words
- Identifies onsets/rimes in one-syllable words
- Adds/deletes /substitutes sounds to change words
- Distinguishes long/short vowels in one-syllable words
- Segments one-syllable words into sounds

Phonics

- Automatically generates sounds for letters and letter patterns
- Applies phonics skills to reading words, sentences, and stories
- Reads words with inflectional endings
- Reads compound words and contractions in grade-appropriate texts
- Reads words with vowel digraphs and r-controlled vowels
- Uses spelling patterns to recognize words

Fluency

- Reads grade-level words 60 words correct per minute
- Reads grade-level text with appropriate expression
- Decodes quickly and accurately
- Uses self-correction where indicated

Vocabulary

- Listens to and reads text
- Uses new words orally and in writing
- Recognizes grade-level words w/multiple meanings
- Identifies antonyms/synonyms

Comprehension

- Reads and listens to texts

- Predicts using prior knowledge
- Asks and answers questions about narrative elements of read-aloud or self-read
- Distinguishes fact from fiction in text
- Retells alone or with partner
- Makes connections between texts and experiences
- Identifies main idea/supporting details of informational text read/heard
- Self-monitors/rereads when necessary
- Recognizes word parts to determine meanings
- Begins to use dictionary/glossary skills to determine word meanings
- Recognizes plot,setting,character in texts; compares/contrasts these elements among texts
- Recognizes/uses graphic features and organizers to understand text

Writing

- Describes an experience in writing
- Writes texts of appropriate length to address topic/tell story
- Rereads writing to self/others, revises to add details, edits to make corrections
- Prints with appropriate spacing between words and sentences
- Uses appropriate end punctuation(period,question mark) and correct capitalization of initial words and common proper nouns (personal names/months)
- Writes in complete sentences/correst subject/verb agreement
- Uses nouns (singular/plural) correctly
- Begins to use personal pronouns(I ,me,we,us) in place of nouns
- Uses singular possessive pronouns
- Begins to write different types of sentences (simple/compound and declarative/interrogative)
- Begins to use common rules of spelling
- Begins to use variety of resources (picture dictionaries/Internet,books) and strategies to gather information to write about a topic
- Uses commas in series of items

Listening/Speaking/Viewing

- Responds appropriately to orally presented questions
- Follows three-part oral directions
- Recalls information presented orally
- Increases vocabulary to reflect growing range of interest and knowledge
- Communicates effectively when relating experiences and retelling stories read/heard/viewed
- Uses complete sentences when speaking

Mathematics

Number and Operations

- Estimate, model, compare, order, and represent whole numbers to 100
- Compare small sets using terms greater than, less than, and equal to
- Understand place value up to 100
- Determine to which 10 a number is closest using tools
- Add and subtract numbers less than 100 (without regrouping)
- Compose/decompose numbers up to 10
- Understand subtraction as comparing (how many more/less) or taking away
- Use addition and subtraction strategies (counting on/back, doubles, making tens)
- Solve and create word problems involving addition and subtraction to 100 (without regrouping)
- Skip count (2s, 5s, 10s) to/from 100
- Share equally (2-5 people)
- Build and represent number patterns (including even/odd)
- Understand, identify, label, and relate fractions (fourths, halves) as equal parts of set or whole

Measurement

- Compare/order length, capacity, height, weight (more than 2 objects)
- Estimate and measure using non-standard units of measure
- Create and measure with a tool created by marking off repeated segments of repeated single units on a stick, tape, or container

Time

- Tell time to nearest hour and half hour
- Understand movement of hour/minute hand
- Understand calendar time relationships (7 days/week, 12 months/year)
- Compare/order sequence or duration of events

Geometry

- Study and create 2-D and 3-D figures (triangles, rectangles, pentagons, hexagons, cylinders, cones, rectangular prisms)
- Compare/contrast/classify geometric figures by common attributes
- Arrange and describe objects by proximity, position, and direction

Data Analysis and Probability

- Pose questions, collect, sort, organize, and record data using objects, pictures, tally marks, picture graphs, and bar graphs
- Interpret tally marks, picture graphs, and bar graphs

Concepts/Skills to Maintain

- Number Words
- Ordinal numbers
- Equivalence
- Basic 2-Dimensional and 3-Dimensional geometric shapes
- Spatial relationships
- Calendar time and daily schedule
- Estimating (using 5 and 10 as benchmarks)
- Name and value of coins
- Measurements (comparing and ordering by direct comparison)
- Picture graphs